RISE Transition Program

Focusing on Independent Living, Vocational-Employment, Social/Recreational/Leisure & LifeLong Learning

Who We Are And What We Do

We are a community based transition program designed to assist students with transitioning from school support services to adult life. The Transitional Educational Program is a collaborative effort between students, SEAPCO member districts, and adult service providers.

Who We Serve

Students enter the transition program upon completion of their high school graduation requirements. Students must be 22 or under and have an IEP needing continued support in transitioning to adult life.

RISE TRANSITION Classroom Objective

Personal Finances, Planning, Organizing Scheduling, Grooming/ Self-Care, Household Management, Grocery Shopping, Social Skills, Leisure/Recreation, Agency Linkages, Self-Advocacy, Self-Determination, Transportation, Health/Safety Practices, Community Involvement

The RISE Experience

Students attend class on campus in a work-like environment to enhance independence, academic, and vocational skills. RISE models real life work environments. Students have work lockers, punch in and out each day to track clock hours, are given a timed break and lunch, budget real money, prepare daily meals, and break down the kitchen work area upon completion of the meals. In addition to school days on campus, Blue and Green students have availability to work in the community with job training provided by the teacher and job coaches. Yellow Students attend EP!C focusing on job skills, volunteering, adult services, rec/leisure.

Location:

SEAPCO Office

Coordinators/Contacts: 309-697-0880

Polly Greenway, Administrator pgreenway@seapco.org

Cat Knecht, Teacher cknecht@seapco.org

Toni Pflum, Teacher pflum@seapco.org

Kristi Arnold, Teacher karnold@seapco.org